

Quality Measures in Higher Education

Quality in higher education is a complex subject with many facets. This is because the definition of quality as a concept is itself philosophically complex. Currently, almost all higher education institutions around the globe accept and serve students from diverse backgrounds and the ultimate challenge these institutions face is to be able to meet all their students' needs and expectations which is also complex and diverse.

So one can argue that the ultimate measure of worth for any higher education institution stems from the measure of the value this institution's quality assurance system can provide for its students taken into consideration all related dimensions that directly and indirectly influence and enables this measure to be objective and accurate enough.

The goal of this conference track, is to address the different strategies adopted and embedded within higher education institutions' quality systems; and how these strategies can identify, measure and process the most influential dimensions, meet their students expectations and needs, and ultimately achieve a worthy value and true quality in higher education.

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