**Call for Papers on ICCMIT2018**

**Special Track: Developing techniques for online Lifelong learning systems toward continuous education**

**An Augmented Online Learning System toward Boosted Lifelong Medical Education**

**"Lifelong learning - The Future"**

**Organized by:**

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**Objectives and Motivation**

The pedagogical shift set by Information and communication technology from the closed educational system centered on schools and universities to that of continuing education beyond the formal schools is being accelerated. Education is far more than learning through reading to learn fact and skills. It is becoming urgent to have a new and open educational system switching from the traditional to an open learning community. The rapid progress in research in lifelong education system is producing new insights that have the potential to help us understand teaching and learning in new ways. Lifelong learning is affected by the contemporary paradigm shift in open and continuing education, which has intended to provide educational resources available for free through non‐commercial internet services. Education is the most powerful and successful cognitive enhancer for all practitioners and learners.

This conference bring together scholars and education practitioners to discuss ways of expanding higher education to facilitate lifelong learning in a variety of geographic and socio-economic contexts. The specific objectives of the conference is to exchange experiences of online teaching and learning and discover opportunities for joint research and to discuss ways to promote lifelong learning.

Medical students and professionals are in continues learning throughout their lives. They have different needs, experiences and commitments which should be taken into consideration when designing educational tools. Online learning started to address crucial educational issues in the healthcare learning system. In the medical field the experimental knowledge that is attained by experience over time plays a vital role in the learning process. Such knowledge mostly resides in experts’ minds or in different heterogeneous repositories in unstructured form. In this Track we present a lifelong learning system that provides just in time healthcare knowledge assistance for medical learners, who are facing problem in accessing exact experimental knowledge assistance for the problem in hand, from healthcare enterprise memory based on ontology. This system provides valuable assistance for medical practitioners who are seeking experimental knowledge which is crucial in medical education.

**Topics:**

**The chosen track covered a wide range of topics, including not limited to online education, third Age learning, access to higher education, teacher training and ethics in education, from class room to virtual class, the impact of higher education in lifelong learning, limitation of online lifelong learning Neuroscience for education and lifelong learning, the role of media and journalism in lifelong education, new methods, techniques and technologies in mass communication education, importance of implementing online technology in mass communication context, the Role of Higher Education in Promoting Lifelong Learning, Developing an effective strategies for the role of education in lifelong learning, Systems and applications of online learning system, New techniques and methodologies in lifelong learning systems, lifelong learning in practice, Learners’ Lifelong Needs, Governing a Lifelong Learning System, Web-based learning system, Lifelong Learning in the Global Knowledge Economy…**

**Paper Submission**

All instructions and templates for submission can be found in the ICCMIT2018 website:

http://www.iccmit.net/. The accepted papers will be published in ISI/SCOPUS journals. Also, the best articles will be invited to be published again after expansion as book chapter in IGI Book.

 **Important Dates**

Paper abstract submission: February 15, 2018

Notification of acceptance: February 22, 2018

Final paper submission and author’s camera ready: March 7, 2018

Conference Dates: April 2-4, 2018