**Call for Papers on ICCMIT 2016:**

**“Inclusive ICT in Education”**

**Organized by:**

Dr. Pierre GEDEON

Director of International Relations

Notre Dame University, Louaize, Lebanon

pierregedeon@yahoo.fr

**Objectives and Motivation**

The absence of a universal accurate data on the size of the exclusion of children with disabilities to education, leads to a consensus that at least 30% of children in the world, or 72 million children do not go to school because they have a disability. The World Bank estimates that 5% of children with disabilities have access to primary school completion only.

The United Nations (U.N.) efforts yielded through its charter and its permanent focus which recognizes the inherent dignity and worth, and the equal and inalienable rights of all members of the human family as the foundation of freedom, justice and peace in the world. The U.N. emphasizes with the States Parties to the "Convention on the Rights of Persons with Disabilities" in 2006, that disability is a new concept that is still under development. It highlights the importance of mainstreaming disability issues as an integral part of relevant strategies of sustainable development.

This conference session titled *“Inclusive ICT in Education”* welcomes papers from all areas of research in the space of inclusive ICT in Education for persons with disabilities or vulnerable to exclusion from education. It is intended to provide an opportunity for all stakeholders: practitioners (instructional designers, educators, etc.), as well as educational governors and education researchers from around the globe to exchange their ideas, knowledge and practices.

**Scope and Interests**

This conference session aims to address opportunities as well as challenges for “*Accessibility*” to enable persons with disabilities to live independently and participate fully in all aspects of life ; “*Freedom of expression and opinion, and access to information*” to ensure that persons with disabilities can exercise the right to freedom of expression and opinion ; and “*Inclusive Education*” to recognize the right of persons with disabilities to education. Moreover, this session aims to emphasize the "*Universal design*" that means : “*the design of products, environments, programs and services to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design*”. "*Universal design*" shall not exclude assistive devices for particular groups of persons with disabilities where this is needed.

This conference session invites articles involving, but not limited to, the following topics:

* Accessibility
* Universal design
* Inclusive education
* Inclusive e-learning
* Disability as an evolving concept
* Inclusive ICT to support personalized learning approaches
* Technology tools used to improve assessment for learning
* Mechanisms for learners vulnerable to exclusion from education

**Important Dates**

###### Paper abstract submission: until February 15, 2016Notification of acceptance: February 28, 2016Final paper submission and authors camera ready: March 15, 2016Conference Dates: April 26-29, 2016