**Call for Papers on ICCMIT 2016:**

**“Education Effectiveness and Data Analysis”**

**Organized by:**

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**Objective and Motivation**

Assessing, evaluating, and predicting student’s performance has always been a major research part of the academic workers aiming for academic excellence. One of the main issues related to this is identifying the major factors influencing it positively or negatively. Big Data and Data Analysis offers today new tools to ensure education effectiveness.

The conference session titled *“Education Effectiveness and Data Analysis”* welcomes theoretical and/or empirical papers from all areas of research (e.g. sociology, law, philosophy, computer sciences, political sciences, marketing, healthcare, etc...) in regard to the study of Big data and education effectiveness. The purpose is to highlight social impacts of the fundamental evolution around data processing by using information and communication technologies to collect, analyze, and exchange information about education.

**Scope and Interests**

The social impact of the developments on daily life monitoring and control of liberty may include, but not limited to, the following:

* Student performance
* monitoring education effectiveness
* cross checking collected data
* threat on privacy
* protection against the collection of personal data
* usage of geolocalisation in education

**Paper Submission Important Dates**

###### All instructions and templates for submission can be found in the ICCMIT 2015 web site: <http://www.iccmit.net/>. Please, contact the special session organizers if you are planning to submit any paper.

**Important Dates**

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| **Paper submission deadline** | **March1, 2016** |
| **Notification of acceptance** | **March 14, 2016** |
| **Camera ready and registration** | **April 10, 2016** |
| **Conference Date** | **April 26-29, 2016** |